

Year 4



At Orchard Academy we are

Ready



Respectful



Safe



Summer Term 1 The Roman Empire

English

Our first unit of work this term will be learning how to write a biography and we will be using the life story of David Attenborough to inspire us. We will then be learning how to write a persuasive piece of text in the form of an advertisement. For a worthy cause.

Maths

This term we will be embedding our fraction skills and learning how to convert from and to decimals equivalents. We will be re visiting turns and angles and investigating the different angles measuring them using a protractor. We will also be consolidating our multiplication and division skills.

Science

This term we will learn how to identify how sounds are made, associating some of them with something vibrating; recognise that vibrations from sounds travel through to the ear; find patterns between the pitch of a sound and features of the object that produced it; find patterns between the volume of a sound and the strength of the vibrations that produced it; and recognise that sounds get fainter as the distance from the sound source increases.

Humanities

We will delve into the daily lives of Ancient Romans, examining social structures, customs, and daily routines. We will research the political, economic, and military systems that sustained the Roman Empire's dominance over vast territories and investigate the religious beliefs, rituals, and artistic achievements that shaped Roman society and influenced Western civilization.

PSHE

This unit will explore the theme of relationships, both at home and in school. We will look at different family make-ups, appreciating that all family units are different but serve the same purpose and role. We will look at the skills and attributes needed to form, develop and maintain successful friendships and relationships with our peers and other people whom we might come into contact with on a regular basis. We will recap about the importance of being safe when online.

Religious Education

We will be looking at the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth and what they might mean. We will make links between the description of the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God, and how Christians live their whole lives and in their church communities.

Music

This term we will be using the music platform Sing Up to learn about Pentatonic scale, different music traditions and cultures, graphic/dot notation.

Art

We will be designing and making mosaic artwork, that incorporate patterns that are repeated and developing our blending skills. Along the way, we will learn about sculpture, paint, collage, and clay, and ultimately create our own designs for shields.

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Key Vocabulary

| | |
|------------|---|
| English | Background, history, persuade, peers, fact, opinion |
| Maths | Numerator, denominator, equivalent, |
| Science | Vibration, particles, absorb, volume, pitch, energy |
| Humanities | Empire, Caesar, trade, diplomacy, gladiator, legacy |
| PSHE | Relationship, loss, Memories, friendships, pressure |
| Music | Pentatonic scale, different music traditions and cultures, graphic/dot notation |
| Art | Pattern, mosaic, repetition, blending, sculpture |
| Spanish | Roma, emperador, leyenda, lobo, gemelos |
| Computing | Logo, programming, debugging, repetition, algorithm |
| RE | Pentecost, Holy spirit, wind, fire, domain |
| PE | |

Computing

We will be able to demonstrate proficiency in basic programming concepts using Logo, including creating and debugging simple programs, understanding and using loops, manipulating loops for desired outcomes, decomposing tasks and understanding procedures in programming, and applying programming skills to a comprehensive project.

Spanish

This term we will be learning about the romans using our Spanish vocabulary.

PE

Homework

Homework will be sent home on Friday and returned Wednesday. It will include key spellings, time tables, a reading challenge and the option of a selection of topic based activities.

How you can help at home

Read Read Read! Share as many different opportunities to read as possible. Join the library. Share a comic. Research information online. Make spelling practice fun and colourful. Make all learning fun and real. Practice maths skills through cooking, measuring and shopping. Practice the times tables as a daily routine to ensure they are embedded. Introduce telling the time and please help your child tie their shoelaces!